

Publications

Peer Reviewed Journal Articles

Hildebrandt, F., Glauer, R., & **Kachel, G.** (in press). Coming from a world without objects. *Mind and Language*.

Bohn[†], M., **Kachel[†], G.**, & Tomasello, M. (2019). Young children spontaneously recreate core properties of language in a new modality. *Proceedings of the National Academy of Sciences*.

O'Madagain, C., **Kachel, G.** & Strickland, B. (2019). Origins of the human pointing gesture – three studies on the touch hypothesis. *Science Advances*.

Kachel, G., Moore, R. & Tomasello, M. (2018). Two-year-olds use adults' pointing gestures but not peers'. *Developmental Science*. e12660.

Schmidtke-Bode, K. & **Kachel, G.** (2018). Exploring the motivational antecedents of Nepalese learners of L2 English. *International Review of Applied Linguistics in Language Teaching*.

[†]These authors contributed equally to the work.

In Preparation

Kachel, G. & Hepach, R., Moore, R. & Tomasello, M. (in prep). Cognitive inferences in imitative learning from peer and adult models: testing over-imitation, protest behavior and persistence across social contexts.

Kachel, G. & Hepach, R., Moore, R. & Tomasello, M. (in prep). Two-year-olds' gaze following and word learning with peer and adult partners.

Non-Peer-Reviewed

Bohn, M. & **Stöber, G.** (2017). Soziale Determinanten menschlicher Kommunikation. Forschungsbericht 2017 - Max-Planck-Institut für evolutionäre Anthropologie.

Published Translations

Tomasello, Michael & Malinda Carpenter, Josep Call, Tanya Behne, Henrike Moll (2011). „Intentionen teilen und verstehen – Die Ursprünge der kulturellen Kognition.“ In: *Natur und Geist – Über ihre evolutionäre Verhältnisbestimmung*. Berlin: Akademie Verlag. 147-194.

Welsch, Wolfgang (2010). “At Point Zero of Creation.” In: *Diversity and Universality in Aesthetics – International Yearbook of Aesthetics*. Hrsg.: W. Keping. Peking: IAA. 14: 199-212.